

Oral Language Ideas bank					
Level 1	Exploring Language, Thinking Critically, Processing Information	Listening	Listens & respond to others Listen and respond to texts and relate to personal experiences		
			Think/ pair/ share doughnuts buzz/co-operative groups - conversation, listener courtesies. Listening -tapes/stories Listening & following instructions Brainstorming-accepting compliments valuing ideas/contributions- links to curriculum		
Speaking		Converse & talk about personal experiences Tell a story, recite or read aloud			
		Same as above plus reading/retelling, recording messages/stories onto tape, presenting writing & own ideas, welcoming & thanking speakers drama/role play drama,expression. Questions vs comments. Appropriate lang to situation			
Listening		Listen to & interact with others in a group or class discussion. Listen and respond to texts, recall main ideas, relate to personal experiences.			
		co-operative/listening courtesies rephrase questions, probe further appropriate responses to written/oral lang. Book selling barrier games, Memory games Kims games, picture back to back, listening games listen instructions dictation Music			
Speaking		Converse,ask questions, talk about events & personal experiences in a group. Tell stories, recite, read aloud informally and for an audience. Impromptu/Formal Speeches			
		discussing own work storytelling, jokes, poems, interviewing, inventing own story from pictures, question time topic for a week for discussion innovation of text , vocal agility/modelling speech patterns,articulation suitable tone /content			
Level 3/4		Listening	Listen and interact with others to clarify understanding in group or class discussion. Listen to texts, recall and respond to main ideas, organise materials effectively, attend to other responses.		
			Refine questioning skills and listening courtesies Memory games back to back... following & interpreting instructions school assembly reciprocal listening debates speeches impromptu & formal		
	Speaking	Talk clearly in small or large groups about experiences, events & ideas. Organise materials effectively & attending to other responses. Use text from different genre. tell stories, recite, read aloud, present, perform, sequence material.			
		Telephone conversations, memory games & quizzes, debating Prepared & impromptu speaking Telephone skill recording messages. Recording a progressive story, Tape recorder & microphone skills, lead class/school assembly			